# reusable Classroom Sorting Poster

### CA Content Standards addressed in this lesson/activity:

ELA: Vocabulary & Concept Development

1.17 Identify and sort common words in basic categories (e.g. colors, shapes, foods)

Science: Earth Science

3c. Students know how to identify resources from Earth that are used in everyday life and understand that many resources can be conserved

Math: Students sort and classify objects

1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong in a particular group

#### **Teacher Directions:**

- These sorting posters should be used with your students to review classroom recycling program procedures.
- Post completed posters in your classroom or use for review as needed in a whole class or small group setting.
- Pass out picture cards to students.
- . Choose one student at a time to come up to the posters and tell the class in which bin they would put that item.
- Use the list found on the back of this poster to check if students are accurately sorting the materials.

These materials are shared by the Alameda County Office of Education's Service-Learning Waste Reduction Project, funded by StopWaste.Org, <a href="http://schools.stopwaste.org">http://schools.stopwaste.org</a>, and adapted for SDUSD's recycling programs.

# Teacher Key

For use with the Classroom Recycling Sorting Poster Please store on back of poster.

Plastic bags should be reused, recycled at grocerv stores, or thrown in trash

### Brown Bin



For Sharing

Landfill



paper cups

NO

laminated

paper



#### **Recycling Remember:**

- All paper and cardboard products can be recycled (including metal & plastic bindings, construction paper, poster paper, etc.)
  - NO PAPER TOWELS or tissue in Blue Bin!
  - NO laminated paper, wax lined paper, paper cups
- All RIGID plastics can be recycled (bottles, jugs, jars, tubs, baskets, crates, toys, "party cups," clear plastic clamshells from take-out, microwave trays/bowls & plastic food containers).
  - NO film plastic, straws, plastic cutlery, bubble wrap, etc.



Recycling





non-working markers & pens



plastic bag





paper towels & tissue



laminated paper



paper cups



broken pencils & shavings



broken crayons



plastic wrap

For Classroom Sorting Poster—Brown Bin (Landfill)

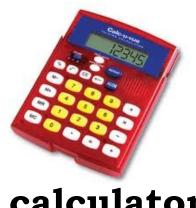








erasers



calculator



crayons



pens & markers



glue containers (not empty)



notebooks



scissors



rulers



books

#### Use with Classroom Sorting Poster—Reuse Bin (yellow)





### paper (used on one side only)



empty tissue box





paper (used on both sides)



poster & construction paper



magazines



used binders



paper bags



Cardboard (some food residue OK)





plastic items

For Classroom Sorting Poster—Blue Bin (recycling)







## reusable Lunch Waste Sorting Poster

### CA Content Standards addressed in this lesson/activity:

ELA: Vocabulary & Concept Development

1.17 Identify and sort common words in basic categories (e.g. colors, shapes, foods)

Science: Earth Science

3c. Students know how to identify resources from Earth that are used in everyday life and understand that many resources can be conserved

Math: Students sort and classify objects

1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong in a particular group

#### **Teacher Directions:**

- These sorting posters should be used with your students before starting the lunch time recycling program.
- · Post completed posters in your classroom or use for review as needed in a whole class or small group setting.
- Pass out picture cards to students.
- Choose one student at a time to come up to the posters and tell the class in which bin they would put that item.
- Use the list found on the back of this poster to check if students are accurately sorting the materials.

These materials are shared by the Alameda County Office of Education's Service-Learning Waste Reduction Project, funded by StopWaste.Org, <a href="http://schools.stopwaste.org">http://schools.stopwaste.org</a>, and modified for SDUSD's recycling programs.

# Teacher Key

For use with the "Lunch Waste Sorting Poster" Please store on back of poster.



# Liquids

Empty All Liquids

Liquids collection is optional & may not be part of your school's program. If not, instruct students to empty liquids in the trash (Gray Bin) before recycling.

## Gray Bin

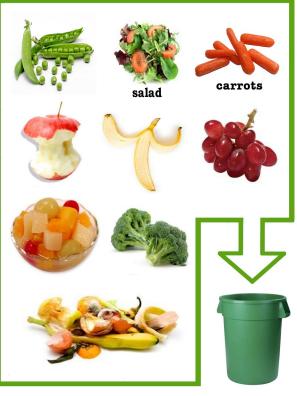
Green Bin

Blue Bin NO FOOD

Landfill

Fruit & Veggies Only















yogurt tube wrappers



napkins





plastic bag





## candy & granola wrappers





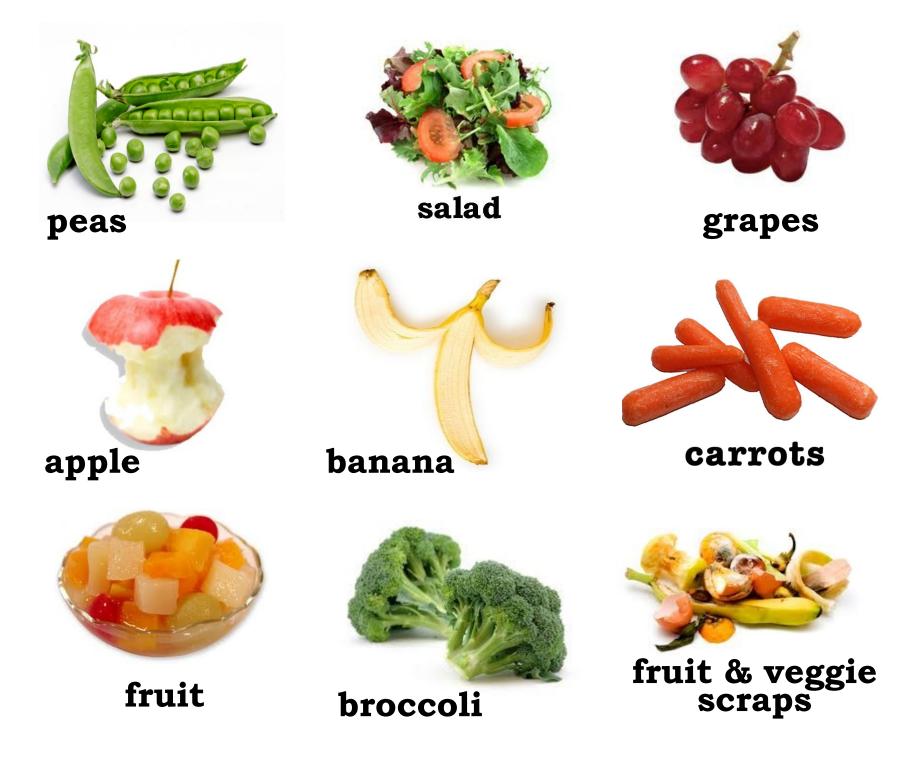
Note: Most sites do not compost citrus fruits because the acidity is too high for worms to digest and break down.

orange

Note: No Meats & Cheese is for Green Bin Poster (for fruits & veggies only).









EMPTY plastic bottles







drink boxes & cartons



plastic food bowl or tray



aluminum can and foil





empty plastic containers





### plastic cups





Note: Some sites collect drink pouches separately for recycling through Terracycle. Otherwise, these items must be thrown in the trash.







### drink boxes & pouches











# Teacher Key

For use with the "Lunch Waste Sorting Poster" Please store on back of poster.

#### Please instruct your students to:

- Recycle at lunch time. Remind them prior to dismissal for lunch.
- Empty food and liquids in the trash prior to recycling.
- Whack & stack their lunch trays.

## Gray Bin

Gray Bin

Landfill

Blue Bin NO Recycling















yogurt tube wrappers











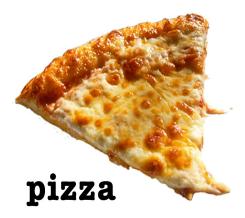


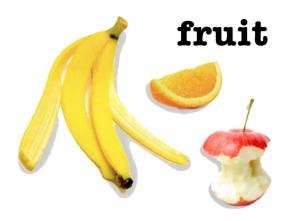
### candy bar wrapper







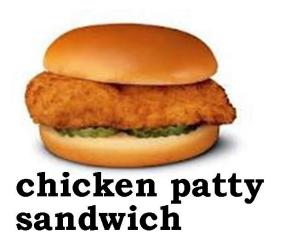






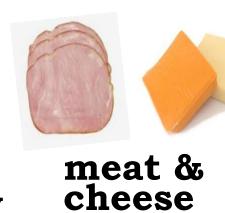












turkey & gravy



teriyaki chicken





# EMPTY plastic bottles







drink boxes & cartons



plastic food bowl or tray



aluminum can and foil





aluminum tray



### plastic cups





Note: Some sites collect drink pouches separately for recycling through Terracycle. Otherwise, these items must be thrown in the trash.





mashed potatoes



raisins



rice



rolls



breads & crackers